

THE IMPORTANCE OF THE CONCEPT OF 'CONTINUOUS SPIRITUAL EDUCATION'.

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Annotation

This article discusses the mental and physiological preparation of preschool children for school education, the goals and tasks put forward in the "Concept of Continuous Spiritual Education" and the importance of their implementation.

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To the question of what conditions the human personality is formed in the first place - The formation of the human personality comes from the family, in particular, the child has strong faith, strong will, educational knowledge and skills, habits, character, attitudes and personal views that are carried out in a continuous family from a young age. - they answer.

In an Uzbek family with oriental characteristics, methods of persuasion, explanation, advice, example, encouragement of good qualities, reprimand, warning, and punishment are used in education. The foundation of proper child education in the family is the formation of faith in his spiritual world. We, the parents, have the main responsibility for the proper education of children in the family.

Since ancient times, a unique ability is considered to be a gift of nature, first of all, hereditary. If they tell us: "Mozart played the piano from the age of three" or "John Stuart Mill read the Latin classics at the same age", most of us simply say: "Of course, they are geniuses". However, in-depth analysis of Mozart's and Mill's childhood lives reveals that their parents used effective parenting methods to help their children grow into great personalities.

Neither Mozart nor Mill was born a genius. Their abilities are fully developed from the favorable conditions created and effective education given from infancy. The main purpose of thinking about these examples is the younger generation

It is important to think carefully about how much influence education and environment can have.

We think of education as learning. But preschool education is education at the stage before learning. "Just in time" is a special aspect of early education that no one can do better than parents. I believe that it is only in the hands of us parents not to pass the period from the time of pregnancy with the baby to the process of learning the environment.

Of course, parents who are responsible for their child's education should always think about their child's future and give them more attention.

Maybe everyone remembers the school period well? The sharpest student in the class would effortlessly

become the leader of the class, while another student would fall behind no matter how hard he tried. A person's abilities are not determined from birth, most of them are formed during a certain period of his life.

All human beings come into the world in the same state, that is, no child is born with a sharp mind or a fool. Whether children are smart or stupid, innocent or aggressive is shaped by the family environment. If every child is given what he needs at the right time, he will grow up with a sharp mind and a strong will.

A truly good generation cannot be brought up in a family where the issues of child upbringing and development are assigned only to the mother, and the role of the father is limited to joining these tasks only at the request of the mother. Lack of time or tiredness after work should not prevent fathers from talking more with their children. As mentioned above, the more involvement of the parents with the child creates the basis for the development of behavior in it.

"Man is a product of society and cannot live apart from it," they say. On the other hand, man is driven not only by the feeling of living in a group, but also by the sense of self. Therefore, he should always seek harmony between social and personal life. If the balance is not established, it cannot adapt to the society. Achieving this harmony is directly related to early development. It's just too early

that is, it can be achieved on the basis of self-respect and a sense of responsibility for society.

An important factor in the education of a preschool child is to show interest in a visual way. Because at this age, the child stores what he sees in his memory, and because he has a very high ability to imitate, he learns the actions and words of the people around him. But here there is a problem: the child quickly loses interest in something, because his curiosity is boundless. If you leave him alone, his attention will jump from one thing to another. Therefore, in the family, both the father and the mother should pay attention to the child's education.

It has shown that there are many problems in the education and upbringing system in the conditions of globalization. In order to eliminate these problems and to educate young people to be a useful person for society, on the initiative of the President of the Republic of Uzbekistan Sh. Mirziyoyev, the decision No. 1059 of December 31, 2019 "On approval of the concept of continuous spiritual education and measures for its implementation" came into force. Based on this decision, the "Concept of Continuous Spiritual Education" is implemented in four stages:

- **the first stage - in families (two periods: 1st period - fetal period, 2nd period - the period from birth to 3 years of age);**
- **second stage - pre-school education up to 3-6 (7) years old;**
- **the third stage - in the general secondary education system (two periods: 1st period - 7 (6)-10 years old primary class, 2nd period - 11-17 years old middle and upper classes);**
- **the fourth stage - young people who are active in production and are not employed, as well as secondary specialized professions, in the system of higher education institutions (two periods: 1st period - secondary specialized professions and not covered by higher education, as well as activity in production showing and unemployed youth - 17-30 years old, 2nd period - secondary special profession, students of higher educational institutions 15-22 (24) years old).**
Tasks set before the concept:
- development of scientifically based indicators for evaluating spiritual and moral education;
- development and implementation of the methodology of education, starting from the period of pregnancy, based on the principles of gradualism and continuity;

- effective use of advanced achievements of national and modern pedagogy in the continuous education system;
- knowledge of educators along with students and regular training;
- establishing an effective cooperation mechanism between the family, educational institutions and the neighborhood, as well as mass media and other social structures;
- is based on the principles of gradual development and continuity of spiritual education.

Nowadays, in the education of children, it is necessary to abandon the old methods and use new methods and technologies to promote spiritual and educational activities, and to organize the effective use of children's free time, taking into account the age aspect of children. It is enough to implement national values in harmony with modern technologies. After all, "There is no break in education."

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