

The Importance of a Primary School Teacher in Improving the Quality and Efficiency of Education

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Annotation

This article discusses the role of primary education and the skills of the primary school teacher, which play an important role in personal development.

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In today's world of the intellectual age, the formation of competencies for quality education and its use in life processes is a pressing issue. The country's education system is undergoing positive reforms and the demand for training is changing. Training of modern and competitive personnel is an important priority. As the President of the Republic of Uzbekistan Shavkat Mirziyoyev said, "We will resolutely pursue the state youth policy. Not only will we continue, but we will make this policy our highest priority, as it is today. We will mobilize all the forces and capabilities of our state and society for the development and happiness of our young people as independent thinkers, with high intellectual and spiritual potential, who will not be idle to their peers in any field around the world".

An elementary school teacher is a teacher and mentor who introduces hard-hearted people to the secrets of the world, educates them, shapes their worldview, and nurtures them as individuals. The image of such an educator in the XXI century requires him to keep pace with the times, to have modern knowledge, to be able to experiment without fear of mistakes, to preserve his childhood and to encourage child labor.

The professional potential and level of education of an elementary school teacher is assessed by his / her knowledge of child psychology and modern primary education methods, effective use of modern pedagogical and information technologies. Today, the psychological and pedagogical culture of the teacher is one of the most important issues. There are a number of reasons for this problem: strong social policies in the society are reflected in the search for optimal ways to successfully implement education in the current market economy policy. It is no secret that the modern educator is aware of national and universal values, and their appropriate use in the educational process often forms part of his general culture.

In carrying out today's tasks, the requirements for the science of teaching in accordance with the deep social convictions are very important. In didactics, the scientific nature of teaching is well documented. It is well known that all the knowledge included in the content of school education reflects the reality as it is, without any additions.

The task of the educator is to explain to students the true nature of scientific knowledge, to guide them in the independent study of knowledge, to ensure that it corresponds to the existing truths - objects that exist outside the human mind. Even the basic knowledge that children acquire in the early stages of education should not distort the truth. Proper science-based teaching creates a realistic picture of the objective world in the minds of students. The effectiveness of the organization and coordination of joint activities of the subjects in the improvement of pedagogical processes, the development of their activity in the direction of the goals to be achieved depends in many respects on the existing motives and motivations. Among them are the following key qualities: attitude to the student: trying to understand him, sharing his experiences, respecting his independence, striving to develop the creative abilities of each student; organization of joint activities in the team; developing self-governance; adherence to collective traditions and customs. It is about striving for continuous success in educational activities, working on oneself on a regular basis, and learning to analyze and critique oneself. Only then can pedagogical culture and skills be achieved.

Pedagogical culture is an integral part of human culture, in which high spiritual and moral qualities play a leading role. Also, the creativity of the teacher, the activity in the socialization of the individual is of particular importance. The essence of pedagogical culture is that a person has a great opportunity to enrich a child's childhood with the most wonderful, bright colors, as well as to see childhood as a unique, unread, unwritten great work. Education, which plays an important role in the development of the learner as a key component of the pedagogical processes organized and managed in the system of continuing education, is independent learning, upbringing - self-education, working with databases to receive; have the ability to independently collect, sort and use data to develop new knowledge, and have the ability to interact in the process of development and educational relationships.

In short, the essence of the learning process is the logic of the student's cognitive activity, and learners need to have an optimal level of scientific, basic, and vital competencies in the learning process.

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