

UZBEKISTAN'S PLACE IN INTERNATIONAL ASSESSMENT PROGRAMS**Amonova Aziza**

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Abstract

This in the article foreign countries current done education quality appraiser of programs in Uzbekistan too current done and so far attended international evaluation programs results about information given International to research preparation to see for electron of platforms to work national study of the program task , national evaluation system work exit and new generation of textbooks current to be done according to feedback reported . Uzbekistan PISA-2022 and PIRLS-2021 study in programs participating last the results note reached and education as surface came problems , them eliminate reach ways about illuminated . Advanced foreign of states education system learning and our republic education system with when compared low the results that we are showing about one how much data giving passed

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INTRODUCTION

People education Ministry (currently Before school and school education Ministry) initiative with Abdullah Avloni in the name of scientific research institute and Education quality control to do state inspection in the presence of education quality evaluation according to international studies done increase national center in cooperation organize done at the conference international evaluation programs to research preparation results summary , education quality evaluation according to local experts studies results analysis is being done . In the world from the face more than state own in the country current done education quality objectively evaluation such as PISA, TIMSS, PIRLS, TALIS, EGRA and EGMA international evaluation in his studies participation is enough Including Uzbekistan both PISA and another international evaluation in his studies participation reach in the eye caught PISA, TIMSS and PIRLS international evaluation programs preparation to see in order to A. Avloni in the name of scientific research institute by " Testing " project within 100 more than trainer video was created and " Testing " platform to work dropped . This platform of students international evaluation programs within assignments with work skill to form directed electron system and video products own into received 1500 to him more than test placed International to research preparation view , tests solve skill to form directed this electron platform in schools experience test was conducted. Most important aspects one this from the platform use absolutely free For today until this from 2.6 million on the

platform more than student from the register past and their diagnostic evaluation results analysis done At the conference achieved initial results about international organizations , government representatives known done in cooperation activity efficient organize reach according to thought being exchanged .[1]

LITERATURE ANALYSIS AND METHODOLOGY

Mathematician literacy increase , national evaluation system work output , current being carried out new generation textbooks according to teachers qualification increase programs in cooperation national study program work coming out . National study program within to the children now theoretical knowledge not vital skill and qualification to give on work take is going That's it through we international evaluation in programs to the result to reach can People education in the system of students knowledge evaluation and education quality increase for international evaluation programs (PISA, PIRLS, TIMSS, EGMA and EGRA) of Uzbekistan constant participation provide planned . In chapter 3 of the concept of students reading , mathematics and natural direction from the sciences literacy level to evaluate to the oriented (PISA) program based on general education in their schools education quality of assessment national system create according to affairs take is going Above international evaluation programs according to international in research participation reach for Education quality control to do state inspection this education quality evaluation according to international studies done increase of the center main duties and of activity directions , the following marked :

International studies organize reach and coordination Uzbekistan Republic of national representative as participation reach

Education in the system reading , math or science direction science literacy level development innovative methods work exit current to do directed scientific research

Education quality assessment in the field international contacts installation , international projects work get out and done increase , international scientific conventions and symposia organization verb and in passing participation verb

Education quality assessment in the field fundamental and practical studies transfer

Education quality evaluation according to studies scientific and methodical in terms of support ;

Medium education institutions international in studies successful participation that it will provide ;

Uzbekistan Republic of international evaluation in programs note reached the results another countries results with comparative comparison ;

International evaluation programs education to the process current reach according to systematic monitoring take go , this in the field advanced the experience publicize and his based on education institutions for recommendations and manuals work on the way out participation reach

Ўқитишнинг innovative methods from foided GOLD ўқитиш , mathematics and natural in the direction fans when teacher HR Learning malakasini expansion when ўқу-службий recommendations tayars . [2, 18 – 19]

Of this for , until February 1, 2019 , National center with together of students ability and talents common medium education from the 1st grade of institutions to determine and

development of students literacy evaluation according to international evaluation programs and in the contests participation to reach provide program work exit on the surface one row tasks marked :

- ✓ international studies to the results based on in case reading , mathematics and naturally in the direction from subjects study programs and study literature content change and additions insert
- ✓ international of research assessment programs in the directions questions national base creation and study programs integration to do
- ✓ students literacy of assessment national the system improvement and practical in 2019–2021 skills formation to evaluate directed tests systematic respectively passing to go
- ✓ international of research evaluation programs directions questions in itself incarnate reached study programs based on addition Methodical manual and literature create ;
- ✓ Karakalpakstan Republic , regions centers and Tashkent city and each one in the district (city) . international studies done to increase directed support schools set ;
- ✓ common medium education in institutions talented pedagogue personnel international evaluation programs according to scientific to research attraction to do
- ✓ higher education institutions modern information and communication tools with equipment and Internet the world information to the network connectivity situation inventory to do and is available problems eliminate to do measures to see [2, 26]

RESULT AND DISCUSSION

Uzbekistan education quality evaluation international in his studies to attend national education system reform do, education content , pedagogue employees preparation and their qualification increase programs improvement and specialists by of textbooks new generation in creating important scientific and methodical the news gives Research show of the state education quality , its international standards criterion based on international scale occupied place about conclusions squeal enable gives Also international studies of the state national studies to transfer and national evaluation system to create efficient effect shows. [4, 35] in our country education in the field leader experts collected without international in studies participation reach through local in our experts monitoring studies transfer culture develops and this thing education quality of assessment international to standards adaptation take will come Education in the process being used of textbooks time requirements based on again work output too positive contribution adds These attention received in our country above research programs transfer and preparation one row problem and tasks cause squeals . This is it in case education system employees in front of standing main problems in the following looks like :

1. Students ' knowledge level defects . There are 1035 people in our country at school held monitoring to the results according to of students average mastering level of 70 percent , quality indicator of 44, 8 percent organization just did. Mathematics fan while this show me further low that it is determined.

Uzbekistan in 2022 schools are 15 years old students knowledge evaluation according to international program — in PISA exams first times participation reached was Test to the results According to him , he is from Uzbekistan 81 children country between mathematics

72nd place, naturally sciences and study literacy took the 80th place in the directions. 2nd direction study literacy according to from Uzbekistan students 336 points took 80th place with to Uzbekistan similar the most low the results Kosova, Lordania, Morocco and Cambodia students showed.

Reading literacy according to too the most high the result is 543 points with Singapore showed. From him after Jordan, Japan, Korea and China Taipei place received Education achievements evaluation international association of 4th grade students study literacy assessor research the results announcement did. In it first there is attended Uzbekistan is 57 countries between average from the score lower the result note and took the 49th place. Uzbekistan too first there is participation did the study was conducted in 2021 being, then PIRLS program of Uzbekistan for acceptance done average significantly from the score (500), low (437 points) result note did and 57 countries 49th place among occupied. Research the authors the results study skills degrees into 4 groups according to level — 400 points, average 475 points, high 550 points and developed - 625) from Uzbekistan 70% of students are below and 34% average the results note 7 percent of students who have reached high to the results reach received, developed level achieved students while no. [3, 44]

Comparison for: "advanced" level in Singapore reached students share is 35 percent organize did. Ex post-Soviet from the states "High" level in Russia reached students share is 63 percent, 54 percent in Lithuania, 40 percent in Latvia, 25 percent in Georgia, 28 percent in Kazakhstan and 11 percent in Azerbaijan organize did. International scale while 36 percent of students high and 75 percent average to the results reach received. Text types (info the text and artistic text) by when compared. From Uzbekistan students artistic the text information to the text than relatively better their understanding note made: artistic the text to understand according to average score 438 organize did if so, information the text for this the indicator is 434.

Reading skills according to in comparison, from Uzbekistan students open said information to find and interpretation to do skills according to higher record the result (441 points). have reached. Relatively higher level skill countable interpretation do, integration (data merge) and price to give skills according to while significant low record the result (430 points) done. In general in total, 15 countries, that's it including USA, North Ireland, Australia, Georgia, Ireland, Latvia students high level study skills according to higher the results note they did. Research of students socio-economic come output their study to the results effect to do showed. in Uzbekistan too high, average and lower socio-economic to status have families of their children results between significant difference observed. Also richer of families their children share more has been in schools students relatively higher results note reach determined.

CONCLUSION

Summary by doing in other words, above of requirements education system for very important the fact that most foreign in the states like education and science fields development evaluation and monitoring to do through education quality to increase directed advanced experiences to the field attraction to do need means. To our country education quality evaluation international in his studies participation reach in studies

received results in the country education quality and his international standards account received without occupied place about conclusions release enable gives Students international PISA, PIRLS, TIMSS assessment original essence in students thinking wakefulness , them inventor , creativity to teach main sign. [5, 27] in Uzbekistan education to the system international from experience come came out without of students knowledge level evaluation and monitoring of making " National program". create present day on demand suitable will come Again that's it to say OK , this one program time with breathless step throws and his own evaluation criteria modern requirements according to respectively by improving goes.

Education quality evaluation international in his studies our Our country Uzbekistan too participation is doing This to Uzbekistan national education system reform do , education content, pedagogue personnel preparation and their qualification increase programs improvement and specialists by of textbooks new generation in creating is used . In research received results in the country education quality and his international standards account received without occupied place about conclusions release enable gives International studies education in the field national studies good quality to transfer positive effect shows . International standards level high economic to the effect based on national evaluation system create enable gives and in Uzbekistan different of organizations leader specialists attraction did without international in studies participation reach through local in our experts monitoring studies transfer culture develops , education quality of assessment international to standards adaptation take will come and national education quality in assessment control materials international in studies applied control materials quality level work exit enable gives.

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