

WAYS OF FORMING PEDAGOGICAL SKILLS IN THE PROCESS OF EDUCATIONAL WORK

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Abstract

in this thesis, the ways of forming pedagogical skills in the process of activity, the conditions, content, essence, necessity of acquiring pedagogical skills, the need for continuous research, experience learning, analysis and drawing conclusions, professionalism, the ability to acquire systematic knowledge, exercises, repetitions, drawing conclusions, conclusions based on the results, obtaining philosophical, pedagogical, psychological, methodological knowledge, obtaining and improving broad and deep knowledge on the subject of education, the content of formation is revealed.

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Introduction: What is pedagogical skill? What is its essence? What should you pay attention to in order to master the skill? The concept of "pedagogical skill" is defined differently in different literature. In particular, one of the most perfect definitions is explained in the "Pedagogical Encyclopedia" in this way: "A master of his profession, highly cultured, deeply knowledgeable of his subject, able to analyze the fields of related sciences well, educate and "a specialist who has mastered the teaching methodology".

1. A high level of developed culture, a high level of knowledge and intelligence.
2. Having enough knowledge in the field of science.
3. To be a perfect possessor of knowledge of one's subject.
4. Thorough mastery of psychological knowledge, ability to use it in professional activities.
5. Excellent knowledge of educational methods.

Pedagogical skills are polished and developed throughout the years, during the joint activity of the teacher and the student, the teacher's constant work on himself, constant search for new things and applying them to the educational process. In order to form the teacher's pedagogical skills, first of all, it is necessary to organize pedagogical activity on a scientific basis. For this, it is necessary to take into account the wishes and interests of the teacher, to harmonize his aspirations and other external factors, to increase his activity depending on his profession and personal characteristics. It requires careful study, observation, experience, analysis and conclusion. Also, these professional and personal characteristics can be the basis for the successful performance of several pedagogical tasks, for example, to ensure the spiritual and physical development of students, to activate educational and cognitive activities.

It is certainly not easy to provide every young specialist with thorough scientific and theoretical knowledge, to apply the acquired scientific knowledge in practical activities, to acquire skills and abilities. It is an important task to educate young people who have a scientific, conscious attitude, who think independently, who need to acquire perfect information, who embody the culture of cognitive activity and intellectual work. In modern conditions, a teacher should have creative qualities. Professional maturity, the development of a person as a specialist is manifested in this process according to its essence. Pedagogical skill is an art based on continuous improvement and improvement of educational work, characteristic of every teacher. This art is characterized by systematic regulation of cognitive activity, management and improvement of one's own work. It provides effective use of pedagogical and psychological theories. The subject of "Pedagogical skill" works as a subject of strengthening and improving professional training in the system of pedagogical sciences. After all, "pedagogical skill" is a science that teaches skillful management of pedagogical activity. Thus, professional and pedagogical skills are based on pedagogical and psychological training, cognitive processes (intuition, perception, attention, memory, thinking, imagination), psychological characteristics of a person, his biologically determined characteristics (nervous system, temperament, abilities, character), in socially oriented characteristics (need, interest), acquired professional characteristics (knowledge, skills), emotional - voluntary characteristics formed on the basis of learning and understanding (emotion, will), socially oriented characteristics (need, interest), acquired professional the science of characteristics (knowledge, skills, competence, habits) and pedagogical skills, based on the essence of these characteristics, teaches methods of their practical application.

Based on this, it becomes possible to organize the educational process correctly, accurately use opportunities, and create conditions for its development. Imagine a teacher who skillfully manages the educational process, organizes it with special and interesting enthusiasm and pleasure. The first condition for the formation of the teacher's pedagogical skills is this activity. After all, the activity of mastering and improving pedagogical skills is a leading factor. After all, work, knowledge, skills, creativity are the main criteria of human life and activity. This criterion is implemented through daily work, activities. In the process of work, search, that is, in the process of practice, achievements are achieved, skills are acquired. Every teacher who seeks to learn the secrets of professional skills, first of all, strives to master pedagogical knowledge and information, to visually present and analyze all aspects of his work, evaluate the results, make mistakes and should try to understand the nature of the shortcomings.

These situations are necessarily realized through activity. The teacher's pedagogical activity plays an important role in the acquisition of pedagogical skills. Pedagogical skill is inextricably linked with pedagogical activity.

The following qualities are characteristic of a qualified teacher:

- interaction with social subjects, cultural communication;
- the process of searching for information on the specialty, processing it based on the content of education and professional activity;
- their effective use, the ability to convey educational information to students.

The most important component of pedagogical skills is professional experience - the set of knowledge, skills and competencies acquired by a teacher during his career.

It is formed in the following ways:

- constant work on oneself;
- get to know the permanent work experience of the high skill holders;
- to be constantly armed with modern pedagogical technologies;

- conducting joint pedagogical researches;
- getting advice from experienced colleagues and experts.

Based on the above, we can say that pedagogical skills are formed and improved in the process of activity. Based on this, we can say that "continuous activity is the first condition for the formation of pedagogical skills." As we can see, the main object of pedagogical skill is a person, his intelligence, will, faith, thinking, consciousness. All this depends on how high it is, on science, on its level of development, and science is obtained through tireless work, hardship and suffering.

Pedagogical skills are also formed through activity, labor, and constant work on one's own skills. In fact, in order to improve pedagogical skills, first of all, it is necessary to arm oneself with the scientific and theoretical foundations of educational science, to master its methodology, to understand and implement educational goals and tasks, to master computer literacy, to clearly plan independent cognitive activities, becoming the owner of pedagogical thinking, mastering pedagogical techniques, mastering social activity and methodical culture, and with information. Every young teacher who has started a pedagogical activity should first of all take care of the formation and improvement of his professional skills, should not be afraid of the difficulties that arise in the pedagogical activity, should not be confused.

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