

THE IMPORTANCE OF MODERN PEDAGOGICAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS

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Abstract

Today, pedagogues with rich internal potential who have not only a certain set of knowledge, skills and qualifications, but also many characteristics and qualities are required. Therefore, each teacher is based to a certain extent on his worldview, thinking, imagination and existing knowledge, personal and professional needs for his professional development.

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To help educators meaningfully incorporate integrated research into their practice, researchers have identified five key aspects of quality interdisciplinary education: It constructs topics worth teaching in an interdisciplinary manner, and it identifies disciplinary tools that enable students to understand such topics. It effectively integrates the disciplines, includes a sequence of learning experiences, and assesses students' interdisciplinary work. This framework is built on the basis of interdisciplinary research and many years of empirical study of classroom practice. It is a fact that does not require proof that the main task in organizing the educational process is the effective use of pedagogical technology. But until now, most of the pedagogical technology is devoted to theoretical problems, and its impact on practice is less noticeable. For this, it is necessary to develop methods of faster implementation of modern technologies.

The need for self-professional development of teachers should arise from the needs of the state and society. If the need for improvement of methodical training and self-professional development is sufficiently formed, teachers will be interested in learning new things related to their profession, scientific and technical achievements, which, in turn, will lead to independent development of teachers. Learning, i.e. independent learning, serves to form self-development skills, thereby improving the methodological training of teachers. At the same time, it forms the skills of teachers to achieve certain positive results in their work, gain reputation in the teaching team, self-management and development. Also, one of the important tools in the process of improving the methodological training of teachers is the need for success. itself is a professional development need.

Modern pedagogical technologies increase the productivity of the educational process, form the independent thinking process of students, increase students' enthusiasm and interest in knowledge, form the skills and competencies of solid assimilation of knowledge, free use of it in practice. If the age and individual psychological characteristics of students are taken into account in the process of the integrative approach, if a comprehensive pedagogical system of an integrated approach to primary education is developed, and scientific-methodical recommendations are developed regarding the pedagogical psychological approach to the integration of primary education lessons, education

efficiency can be achieved in the process.

The content of the integrative teaching of the Uzbek language as a foreign language is based on the second principle that speech in a foreign language is differentiated, and language material is studied holistically. Because speaking, listening and understanding, reading and writing have their own characteristics. An integrated approach is teaching aspects of the language. This includes the development of language teaching skills such as listening, speaking, reading, and writing. Richard and Rogers (2001) describe it as follows: "An integrated approach to teaching language skills is to teach the language skills of reading, writing, listening and speaking together because listening, includes activities related to speaking through reading and writing. An integrative approach to language teaching is also important because it is an effective language teaching approach. This means incorporating bilingual skills into the curriculum or assignments. Integration is defined as a holistic approach to teaching language skills or teaching based on a multi-skill curriculum. Education in personal development

Institutions, family and community, mass media, Internet system, and the general public have an important role in propaganda. National and universal values in the organization of collective creative activities of future elementary school teachers,

The combination of philosophy, psychology, pedagogy, history, language and literature is an important factor of education in the spirit of humanity, patriotism, hard work, and high faith. Best practices in national education provide ample opportunities to turn primary school teachers into active participants in society.

creates. In this, "embodying the highest spiritual and physical perfection characteristic of mankind", "raising a healthy generation in our renewing society", "forming the spirituality of a free citizen", "raising spiritual and educational work to a high level" raising mature people" [2; 56-p.] is the fundamental essence of educational methodology. The state policy aimed at the education of spiritually mature and mature youth is closely related to the methods of spiritual and moral education, and this process is the independent thinking of students at all levels of the continuous education system, especially in the higher education system. , is carried out in order to increase creativity and intellectual potential. In this regard, the following comments of our President Sh.M. Mirziyoyev are worthy of attention: "All reforms and changes, large-scale programs implemented in our country are aimed at a single and great goal. Even if it is, it consists in raising our children to be mature and perfect in all aspects" [3; p. 412]. When it comes to organizing the creative activities of future elementary school teachers, it is appropriate to determine what creativity is, and then choose the criteria for organizing creative activities.

In the educational system, there are many psychological aspects that should be paid attention to when educating the younger generation, including the age of the student, the characteristics of mental development, the level of socialization, the process of formation of speech skills, and many others. factors indicate the direction of cooperation in the relationship between the student and the teacher. In particular, the fact that students of primary education age require more attention compared to students of other ages, the ability of the teacher to manage this process against the background of the more complex and continuous process of working with them, pedagogical in achieving the intended results Relying on skills, along with this, being able to properly build and organize relationships in the middle, psychologically adapting oneself to it, also requires planned and orderly work. In general, the teacher's personality and his individual pedagogical skills are made up of various and valuable technologies, which is the essential unity in the development of the student's personality. In order to improve speaking skills in teaching based on an integrative approach, it is necessary to master such parts as vocabulary, reading comprehension, grammar, and listening comprehension. Before coming to the speaking part, the language learner acquires the vocabulary base and structures for speaking, which creates an opportunity for the language learner to freely express his thoughts on the topic in the speaking part, as well as forms inner confidence, psychologically, positivity in language learning can

provide the necessary motivation for learning.

Creative development, like all development, includes elements of two types: reproductive (restoration of existing things) and creative (innovation that allows us to move forward). Creative action is divided into several stages, such as the emergence of a problem, preparation for a solution, emergence of an idea, and finally, its embodiment.

Conclusion. The basis of a teacher's creativity is his interest in his profession, his internal motivation expressing his interest, the development of the field of will and his desire for radically changed activities. Therefore, it is appropriate to support the behavior of the future teacher in the direction of his interests, to set goals and tasks for the students, and to actively involve them in creative activities.

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