

## FEATURES OF THE CONCEPT OF "EDUCATION" IN THE ENGLISH CULTURES (BASED ON ENGLISH AND AMERICAN CULTURES)

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### Abstract

Education is a fundamental aspect of human life and society, and it is deeply embedded in cultural, historical, and social contexts. It is the process of acquiring knowledge, skills, values, and habits that enable individuals to develop their potential and contribute to society's development. Education systems vary from country to country, reflecting cultural, historical, and social differences. However, in a globalized world, where cultures are increasingly interconnected, there is a need to exchange ideas and borrow concepts from different education systems to enrich our understanding of education and enhance its effectiveness. The concept of education is objectified in different ways in different cultures, reflecting their unique values, beliefs, and practices. In this article, we will explore the features of the objectification of the concept of "education" in the English cultures, based on English and American cultures.

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The dialogue of cultures is a process of interaction and exchange between different cultures aimed at promoting mutual understanding, respect, and cooperation. It involves the exchange of ideas, values, beliefs, and practices, and the recognition of the diversity and uniqueness of each culture. The borrowing of concepts from different education systems is an essential aspect of the dialogue of cultures, as it allows us to learn from each other and enrich our own education systems.

One of the most significant benefits of borrowing concepts from different education systems is the enhancement of the quality and effectiveness of education. By studying and analyzing different education systems, we can identify best practices and successful models that can be adapted and implemented in our own education systems. For example, Finland's education system is renowned for its high-quality education, and its success can be attributed to its focus on equity, teacher training, and student-centered learning. By borrowing these concepts, other education systems can improve their quality and effectiveness.

Another benefit of borrowing concepts from different education systems is the promotion of cultural exchange and understanding. Education systems are deeply rooted in their cultural and historical contexts, and by borrowing concepts from different education systems, we can gain a deeper understanding of their cultures and values. For example, the Japanese education system is known for its emphasis on discipline, respect, and group harmony, reflecting the cultural values of Japan. By studying and borrowing these concepts, other education systems can gain a better understanding of Japanese

culture and values.

However, borrowing concepts from different education systems is not without challenges. One of the challenges is the need to adapt and contextualize the borrowed concepts to the local context. Education systems are deeply embedded in their cultural, historical, and social contexts, and what works in one context may not work in another. Therefore, it is essential to adapt and contextualize the borrowed concepts to the local context to ensure their effectiveness.

Another challenge is the risk of cultural imperialism and hegemony. Borrowing concepts from dominant education systems may lead to the imposition of their values and beliefs on other cultures, leading to cultural homogenization and the loss of cultural diversity. Therefore, it is essential to approach the borrowing of concepts from different education systems with sensitivity and respect for cultural diversity.

The English cultures, including England and its former colonies, have a long history of education, reflecting their cultural, historical, and social contexts. The features of the objectification of the concept of "education" in the English cultures can be analyzed from different perspectives, including the historical, social, and linguistic perspectives.

Historically, the English cultures have a long tradition of education, dating back to the medieval period. The medieval universities, such as Oxford and Cambridge, were renowned for their high-quality education, and they continue to be leading universities in the world. The English cultures' historical perspective on education emphasizes the importance of knowledge, wisdom, and intellectual development, reflecting the cultural values of learning and scholarship.

Socially, the English cultures have a highly stratified education system, reflecting their class-based society. The education system is divided into different levels, such as primary, secondary, and tertiary education, and each level is associated with different social classes. The English cultures' social perspective on education emphasizes the importance of social mobility, meritocracy, and individual achievement, reflecting the cultural values of ambition and competition.

Linguistically, the English cultures have a rich and diverse language, reflecting their multicultural and multilingual society. The English language is widely spoken and studied around the world, and it is the language of international communication and commerce. The English cultures' linguistic perspective on education emphasizes the importance of language proficiency, communication skills, and cultural awareness, reflecting the cultural values of globalization and diversity.

The American culture, as a former British colony, shares many features of the objectification of the concept of "education" with the English cultures. However, there are also some unique features that reflect the American cultural, historical, and social contexts.

Historically, the American culture has a more recent tradition of education than the English cultures, reflecting its colonial history and rapid development. The American education system was influenced by the European models, such as the German research university and the French lycee, but it also developed its unique features, such as the liberal arts education and the community college system. The American culture's historical perspective on education emphasizes the importance of innovation, experimentation, and practicality, reflecting the cultural values of entrepreneurship and creativity.

Socially, the American culture has a more egalitarian education system than the English cultures, reflecting its democratic values and social mobility. The American education system is based on the principle of equal opportunity, and it emphasizes the importance of diversity, inclusion, and social justice. The American culture's social perspective on education emphasizes the importance of social responsibility, civic engagement, and community service, reflecting the cultural values of democracy and volunteerism.

Linguistically, the American culture has a distinct variety of English, reflecting its unique pronunciation, vocabulary, and grammar. The American English is widely used around the world, and it is the language of popular culture, such as movies, music, and social media. The American culture's linguistic perspective on education emphasizes the importance of communication skills, media literacy, and cultural sensitivity, reflecting the cultural values of entertainment and consumerism.

In conclusion, borrowing concepts from different education systems is an essential aspect of the dialogue of cultures, promoting mutual understanding, respect, and cooperation. It enhances the quality and effectiveness of education and promotes cultural exchange and understanding. However, it is essential to approach the borrowing of concepts with sensitivity and respect for cultural diversity and adapt and contextualize the borrowed concepts to the local context. By doing so, we can enrich our understanding of education and enhance its effectiveness, contributing to the development of individuals and society. The features of the objectification of the concept of "education" in the English cultures, based on English and American cultures, reflect their unique cultural, historical, and social contexts. The English cultures emphasize the importance of knowledge, wisdom, and intellectual development, social mobility, meritocracy, and individual achievement, and language proficiency, communication skills, and cultural awareness. The American culture emphasizes the importance of innovation, experimentation, and practicality, equal opportunity, diversity, inclusion, and social justice, and communication skills, media literacy, and cultural sensitivity. By understanding these features, we can gain a deeper understanding of the cultural diversity and richness of the concept of education.

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