

The role of information technologies in teaching English

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Abstract:

At the end of the twentieth century humanity has entered a stage of development, which is called the post-industrial or information society. But the judgment "We live in the age of information and communications" is not entirely correct, since both information and communications have always existed. Throughout the thousand-year history, human society has been accumulating knowledge and improving the ways of storing and processing information. First, writing spread, then the printing press, telephone, and television. *There are many factors that determine the future of our country. However, one of the most important of them is the highly spiritual, physically healthy, well-rounded generation growing up in this country. After all, the future of the country is in the hands of the young people who are maturing today. The noblest dreams, goals, and interests of every person, every family are first of all manifested and realized in the form of their children. The modern society we live in today cannot be imagined without extensive international relations. Therefore, knowing a foreign language in addition to one's mother tongue is not only a cultural, but also an economic requirement.*

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The changes taking place in the society, the expansion of communication, therefore, knowing a foreign language besides one's mother tongue is not only a cultural, but also an economic requirement. The changes taking place in the society, the expansion of communications, entry into the foreign economic sphere have increased the interest in learning foreign languages, especially English. It is no secret that the possibilities of using modern information technologies in the field of education are expanding more and more recently. This requires not only new technical tools, but also new forms and methods of teaching, a new approach to the educational process, as well as the use of automated databases of communication networks on the basis of improving the education system, improving the methodology and strategy of choosing the content, methods and organizational forms of education that are suitable for the tasks of developing the student's personality in the modern conditions of informatization of society,

developing the intellectual potential of students, independent learning, scientific research work, and practical work on processing various independent data creation of educational methodical systems aimed at formation of skills, creation and use of diagnostic, monitoring and evaluation systems.

The conducted scientific researches show that electronic resources, in addition to all existing educational manuals, are conveniently compatible with the content of the educational process in teaching foreign languages, fully satisfy the didactic requirements and adapt the process of teaching foreign languages to real conditions.

Electronic educational resources are one of the most important components of the information environment in education, and the importance of electronic resources in the educational process is much greater than traditional paper manuals, because new educational technologies include reducing the personal contact of the teacher and the student, which increases the share of self-learning. One of the necessary aspects of the quality of the modern education system is the combination of traditional education with the use of modern advanced technologies, the purpose of modern education is to develop an active, conscious, responsible and constructive person. The availability of computers, electronic materials, textbooks, encyclopedias allows to raise the educational process to a new level.

In the process of selecting and implementing electronic learning resources for teaching foreign languages, we rely on the principles of the activity approach, which indicates the need to create conditions for students to conduct active independent educational activities. In contrast to traditional methods, the student himself becomes the main actor and paves the way for mastering knowledge by using interactive forms of learning when the teacher gives and demands certain knowledge.

In this situation, the teacher acts as an active assistant, and his main task is to organize and stimulate the learning process.

Another possible way to use electronic educational resources in teaching foreign languages in educational institutions is to use computer training courses and programs in the educational process to introduce and activate language forms and structures, to ensure control of the level of formation of speech and language skills in teaching speech activities.

Computer programs provide the presentation of educational materials, modeling, organization of tasks, control and assessment of knowledge that allows the use of all types of vision. While performing their tasks, students look for the necessary language information on the Internet, which helps to activate the independent activity of students.

The global network of Internet allows us to create conditions for obtaining all the necessary information for the participants of the educational process. Electronic educational resources allow us to implement the principles of an individual approach to learning and at the same time contribute to the development

of a person in the course of his activity, effectively influence the level of foreign language acquisition and the development of research skills for students.

Learning foreign languages using electronic learning resources implements a comprehensive approach and significantly increases interest in learning foreign languages. Independent work of students using electronic educational resources, on the one hand, increases the effectiveness of mastering subjects and methods of activities included in the educational content in learning foreign languages, and on the other hand, it satisfies the need for independent improvement of the subject in addition to curriculum materials. Another possible way to use electronic educational resources in teaching foreign languages in educational institutions is to use computer training courses and programs in the educational process to introduce and activate language forms and structures, to ensure control of the level of formation of speech and language skills in teaching speech activities.

Computer programs provide the presentation of educational materials, modeling, organization of tasks, control and assessment of knowledge that allows the use of all types of visual materials. While performing their tasks, students look for the necessary language information on the Internet, which helps to activate the independent activity of students.

The Internet allows us to create conditions for obtaining all the necessary information for the participants of the educational process. Electronic educational resources allow us to implement the principles of an individual approach to learning and at the same time contribute to the development of a person in the course of his activity, effectively influence the level of foreign language acquisition and the development of research skills for students.

Learning foreign languages using electronic learning resources implements a comprehensive approach and significantly increases interest in learning foreign languages. Independent work of students using electronic educational resources, on the one hand, increases the effectiveness of mastering subjects and methods of activities included in the educational content in learning foreign languages, and on the other hand, it satisfies the need for independent improvement of the subject in addition to curriculum materials. Global information networks today allow working with scientific and educational resources located at a significant geographical distance from the student. This approach makes it possible to significantly optimize the educational infrastructure at the expense of electronic resources in information resource centers, as well as to equalize the opportunities of students regardless of their location.

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