

TECHNOLOGY INTEGRATION IN ENGLISH EDUCATION

Ermatova Yulduzxon Alisher qizi

Intern teacher, Department of Foreign languages, Namangan Engineering – Construction Institute

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Abstract

We can examine the benefits of technology integration in the ESL classroom now that we are aware of what it is. We'll examine the particular advantages for English language learners and also highlight some practical techniques that help our students get the most out of those advantages.

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The first benefit—and possibly the most obvious one—is that technology can significantly and frequently immediately improve student involvement. Students today live and learn in a time when technology dominates practically every aspect of their lives. Technology is new, engaging, and constantly changing. When used carefully, it can make even the most uninteresting lecture into one that is profound and challenging. [8]

The importance of generating motivation for English language learners cannot be overstated. Instructors of ELLs are constantly looking for strategies to promote student engagement and excitement because they are aware of the crucial role that motivation plays in the success of language acquisition.

Technology offers a number of advantages in addition to being a terrific tool to inspire students.[7]

Consider this: Similar to how mobility is to technology, technology is to education. (Don't worry, once you finish reading this section, you'll understand.) If we are restricted in where we can access these tools, it is insufficient for us as consumers to have unrestricted access to information, entertainment, and communication tools. The concept of mobile access can be beneficial for ELLs, especially in light of the fact that for the majority of ESL students, language learning typically takes place outside of the classroom.[6]

Communicative method. The restriction that course materials must be used in a textbook or classroom has also been abolished by this emphasis on mobility. Teachers can now incorporate resources that can be accessed on tablets, laptops, and cellphones into their courses. Students continue to think about the content even after class is ended thanks to alerts, notifications, and online communication options. [5]

You can learn how to use any technology resources your class already has with ed2go's Integrating Technology in the Classroom in addition to the concepts we'll cover in this post. This online course discusses issues specific to BYOD (Bring Your Own Device) classrooms for English language learners. It will get you and your pupils up to speed on everything that the web and mobile technologies have to offer.[4]

It's obvious that the technology age has not only arrived but will continue to exist. In the future, even the most straightforward chores will demand advanced technological knowledge. With this in mind, it's

critical to make sure that our pupils are proficient in technical resources, competencies, and language.[9]

Giving pupils ongoing exposure to the tools and programs that are now accessible is the greatest approach to ensure that they can stay up with the rapid changes in technology. [3]

Script Method (story line method). When the benefits of using technology in the classroom are discussed, the benefits for teachers are frequently disregarded or minimized. But, the market for electronic resources for instructors is booming on its own, and for good reason. Teachers may save a ton of time with technology, which can also make some of the most challenging activities simple and quick.

Thus, consider technology integration as a useful tool rather than something else to add to your already lengthy to-do list. Use technology to your advantage.[2]

The following basic phases of the project are traditionally distinguished:

1. Initiating - invention of the idea for the project
2. Start of the project
3. Project management
4. Presentation of project results
5. Evaluation (reflection) of the project

The method of learning stations. Training equipment in which students perform work on educational material, which is ordered in the form of stations (students receive work plans with mandatory and selective tasks). When learning by station, students have a choice of timing, task sequence, and social form used (individual work, pair work, group work). Thus, students using this method learn to plan their time, learn self-assessment, analyze their own educational success, plan and conduct work stages. Work on the stations allows differentiation according to the abilities, interests of students, and the degree of difficulty of the task.[1]

Comicmaker

Marvel.com has a comic maker that allows students to create their own characters and write their own comics. Comics are a great way to get in some entertaining reading and writing practice.

Storybird

Storybird is another cool app that allows students to build stories using pictures and images. What an enjoyable way to motivate students of all ages to practice their reading and writing skills!

Startracker

Content area ESL teachers can look for tools that promote excitement about concepts and topics. Startracker is an augmented reality app that allows students to see what planets or constellations are visible from their homes. It's an exciting app, even for non-educators!

Conclusion: Role-playing is an interactive learning strategy that helps students improve their communication abilities. The role-playing game is connected to students' interests and serves as a tool for emotional engagement and the motivation of learning activities. Role-playing is an active approach of gaining practical knowledge of a foreign language.[12] The quantity of speaking practice kids receive through roleplaying games grows dramatically, assisting them in overcoming their language hurdles. Learning is happening right now. In foreign language lessons, role-playing can take many different shapes and forms. Use the role-playing game "At the interview," for instance, in which pupils assume the roles of an employer and an employee. From everything said above, it follows that teachers nowadays need to always strive to get better.[16]

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